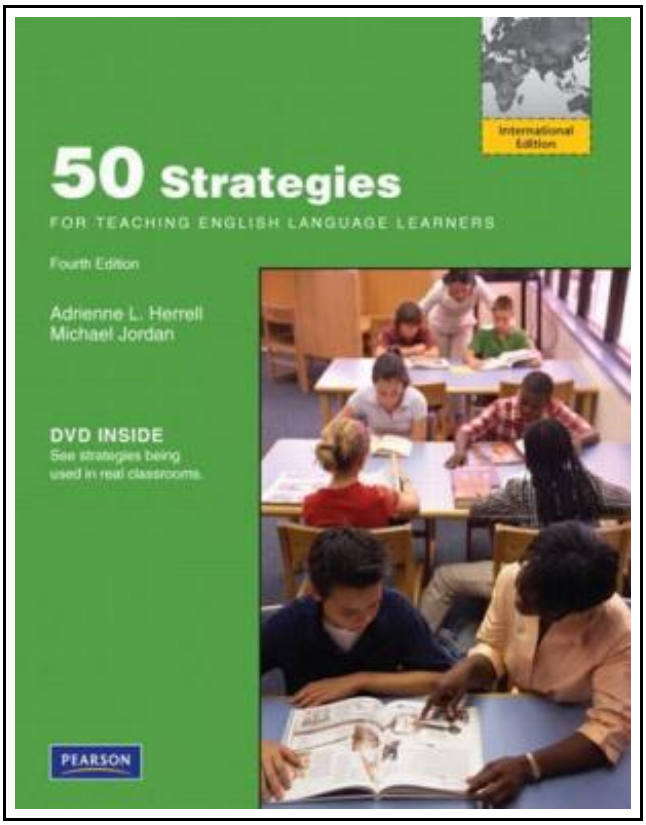
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Pearson Education (US), United States, 2011. Mixed media product. Book Condition: New. International ed of 4th revised ed. 272 x 214 mm. Language: English . Brand New Book. Fifty Strategies for Teaching English Language Learners, Fourth Edition, by Adrienne Herrell and Michael Jordan, includes a rich assortment of practical strategies aligned to TESOL standards which have been field-tested in diverse classrooms. Each strategy includes a brief explanation, step-by-step instructions on how to plan and use the strategy, and two classroom scenarios demonstrating how the strategy can be adapted for different grade levels and content areas. Herrell and Jordan have included additional language and literacy development strategies, technology strategies, and assessment strategies to support both pre-service and inservice teachers. *New Strategies building on suggestions from professors using the third edition we have included additional language and literacy development strategies and combined some of the strategies to demonstrate how teachers can effectively sequence approaches to support learning. A total of twelve new strategies (20+) are included in this fourth edition. *Reorganization of the Strategies The strategies have been reorganized based on feedback from professors using the text. In addition to the reorganization, the notable changes in this edition include the following: *Updated Research The theoretical overview section of this edition includes updated research and expands our review to include notable European researchers working in the field of Second Language Acquisition (SLA). Updated research is cited throughout the strategy chapters as well. *Focus on the use of assessment to ensure effective instruction Assessment strategies are included both in the theoretical overview section and in many of the individual strategy chapters to support pre-service and in-service teachers in understanding the importance of knowing how students learn and their current levels of functioning in order to plan effective instruction. *Expanded emphasis on the use...

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