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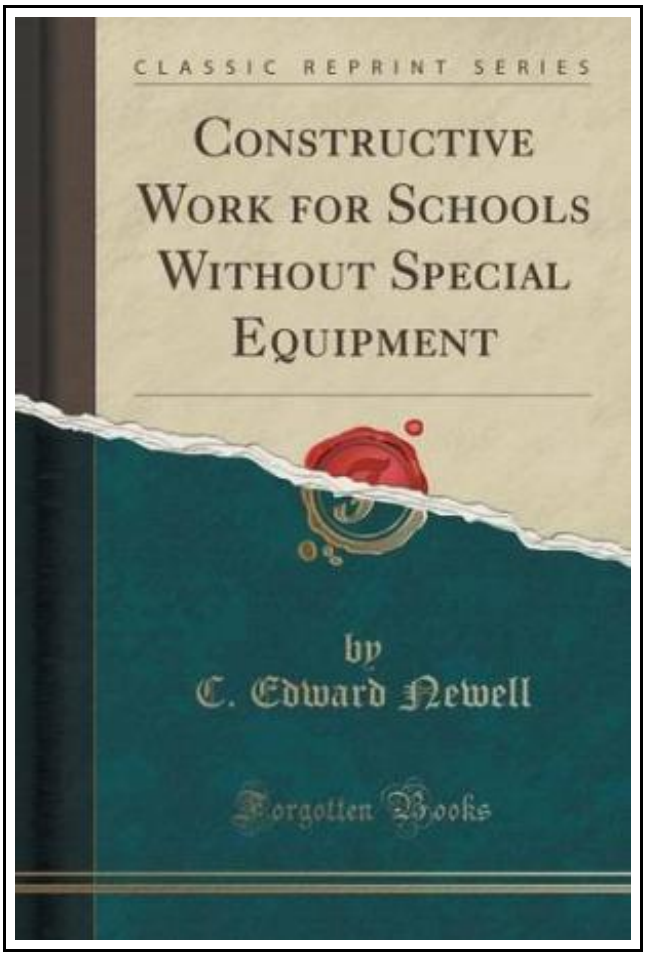

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CONSTRUCTIVE WORK FOR SCHOOLS WITHOUT SPECIAL EQUIPMENT (CLASSIC REPRINT)

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Constructive Work for Schools Without Special Equipment Object: - This book is designed as a teachers manual, not as a students text book. Its object is to furnish a progressive course for teachers in rural districts, country schools and communities experimenting with the problem of constructive work; also supplementary suggestions for use in districts where the constructive work is supervised. Plan: - This book is arranged according to the months of the school year. The work for each month is given under three subdivisions Primary, Intermediate and Grammar. There are one or two problems given for each subdivision each month. It is not to be supposed that more than one of these problems can be completed during the month. Some may take all the time available for more than one month. Aims: - The aim of this work should be to aid children to think clearly, to use simple tools with moderate speed and accuracy, and to stimulate their imagination as well as to give them pleasure in the work both for the works sake and for the sake of its relation to other subjects such as the holidays, festivals, seasons, arithmetic, geography and history. Design: - All of the objects are designed for a special use either as toys, gifts, or to illustrate the study of festivals, history or geography. If it is not possible to make certain objects in class lessons, an individual pupil or the teacher may work out a problem and have this one object used to illustrate the desired point. The blockhouse, the hooded cradle, fireplace, or the windmill might come under this head. Whenever possible show the class a...

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